

PROJECT PROPOSAL RUBRIC

| Performance criteria | Unsatisfactory | Satisfactory | Proficient | Exemplary |
|--|---|---|--|---|
| Score | 0 | 1 | 2 | 3 |
| Aspect | | | | |
| <i>Project background & learning need</i> | <i>The learning need of the project has not been stated. Project has no topic. No background to the project topic has been described.</i> | <i>A project topic has been stated but lacks detail on how it was identified. Background to the project lacks detail.</i> | <i>A project learning need in the form of a topic or theme has been stated and background shows how the learning need was identified, who it affects and how.</i> | <i>The project topic clearly identifies the learning need. The background clarifies how the learning need is significant, who it affects and how. The need for solution is also clear.</i> |
| <i>Project product to be developed</i> | <i>No learning product has been identified.</i> | <i>A project learning product has been stated. There is however lack of detail on why the product is needed how it solves the learning need.</i> | <i>The project learning product is well stated, and ways of how it solves the learning need clarified.</i> | <i>The project learning product is clearly stated and the process of how it will be developed well described. The solutions offered to the learning need are convincing</i> |
| <i>Educational value of the project product</i> | <i>The educational value of the product is not given.</i> | <i>The educational and learning value of the product is briefly described but lacks detail on how it can be used.</i> | <i>The educational and learning value of the product is exemplified by curriculum learning outcomes that it addresses. Ways in which it can be used are stated.</i> | <i>The educational value of the project's learning product is well explained. The curricula relevance of the product reflects all subject areas of the students in the group.</i> |
| <i>Role of technology in the project</i> | <i>No technology has been identified.</i> | <i>Technology to be used in the production of the learning product has been stated, but not the technology that will be used to utilize the product.</i> | <i>Technology to be used in producing the learning product has been stated, and detail of how it will be used explained. Technology to be needed in utilizing the product is stated & explained.</i> | <i>Technology to produce the learning product & to utilize it is stated & ways of using it explained. The technology chosen makes it easy to share the product. Ways of using the learning product with minimal technology are suggested.</i> |
| <i>Learning benefits for the group</i> | <i>No learning benefits for students in the group have been identified</i> | <i>Learning benefits for students in the group are given. They however lack detail and do not reflect the principles of PBL (collaboration, innovation, problem-solving, communication)</i> | <i>Students' learning benefits have been described, reflecting both subject knowledge and generic 21st century skills. Learning benefits reflect diversity of the group.</i> | <i>The project's learning benefits for all students in the group have been explained, including subject content, PBL generic skills and pedagogical skills. The learning benefits are realistic and not exaggerated.</i> |
| Total score | 0 | 5 | 10 | 15 |